# Leadership Teams Functions: Summary Activity Document

## Directions for Summary Activity:

1. This activity will be completed as a full group rather than working as individuals or pairs.
2. Use the table below to summarize the responses to the guiding questions provided.
   1. How are these functions currently being addressed?
   2. What functions are not currently addressed?
   3. What are possible barriers and how might they be overcome?
   4. What questions do the participants still have about the functions?
3. Retain this documentation as the team learns more about the functions and expertise needed on the leadership team.

| **Functions** | **Notes:**   1. How are these functions currently being addressed? 2. What functions are not currently addressed? 3. What are possible barriers and how might they be overcome? 4. What questions do the participants still have about the functions? |
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| Ensure implementation of evidence-based practices (EBPs)   * Readiness and buy-in of educators * Infrastructure needed to support educators’ use of evidence-based practices. * Monitoring implementation fidelity of the EBPs * Action planning * Continuous improvement |  |
| Engage community and stakeholders   * Stakeholder supported decision making practices * Evaluating the evidence related to the effectiveness of the EBPs * Assessing the quality of the data being collected * Strong methods for sharing information * Problem solving practices which utilize community expertise and perspectives |  |
| Create an environment that supports adults to  change practices   * Ongoing Improvement Cycles * Resource allocation * Communication practices which create a * bi-directional flow of information to address barriers |  |